



SDE Bureau of Accountability, School Choice, & Educational Improvement

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The National Assessment of Educational Progress (NAEP)

MAIN

- National
(Public & Private)
Grades 4, 8 & 12
- State
(Public)
Grades 4 & 8
- District
(Public)
Grades 4 & 8

LONG-TERM

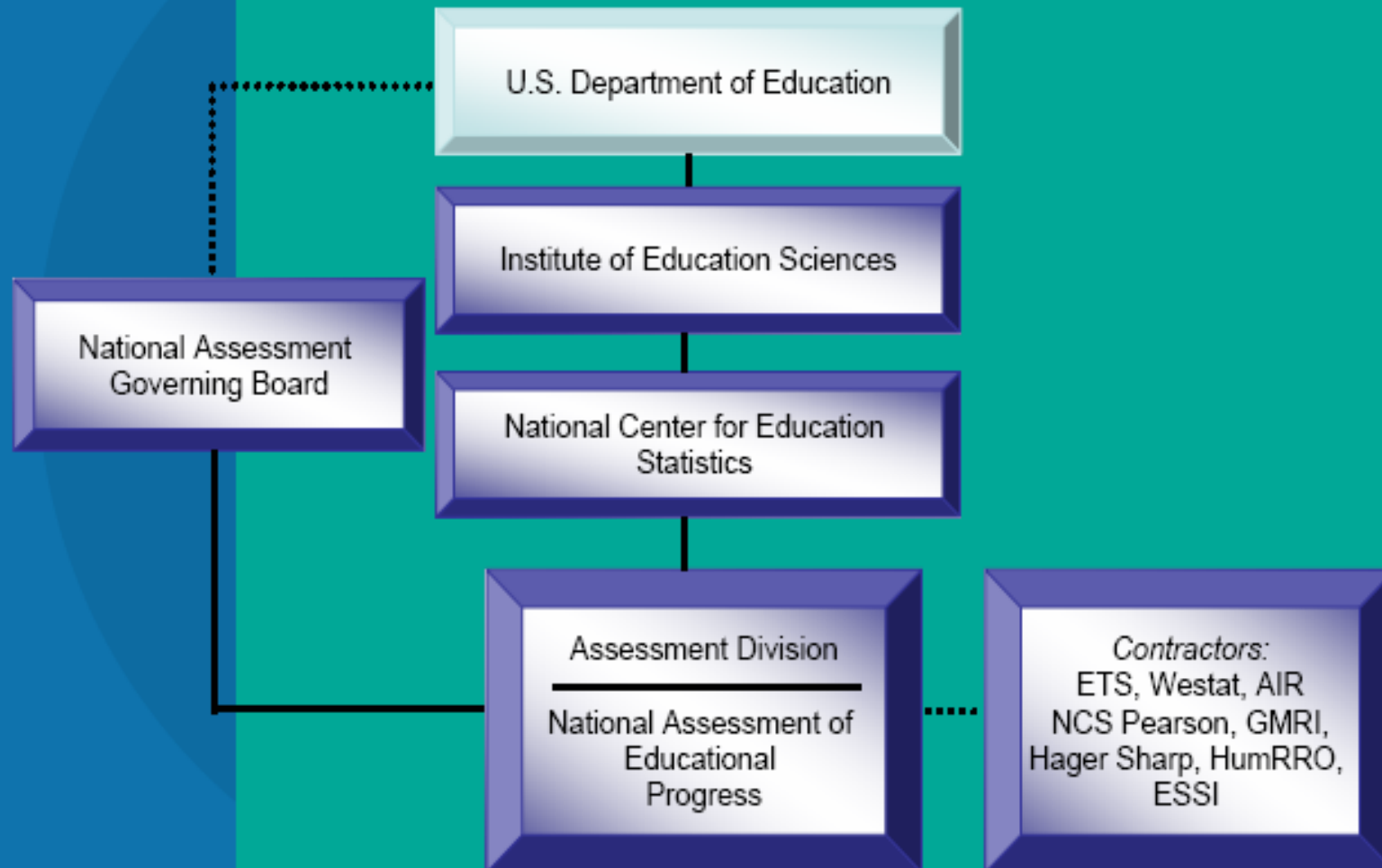
- National
(Public & Private)
9, 13 & 17 yr olds

SPECIAL STUDIES

NCLB mandates State NAEP



Current Organizational Structure of NAEP



Reviewers of Newly Developed Items



- Items and their results from field testing are reviewed by the following groups
 - ▶ NAEP State Coordinators (Coordinators) and state curriculum specialists (NAEP NETWORK)
 - ▶ A national committee of experts in the related field
 - ▶ NCES
 - ▶ NAGB, who is the final reviewer

Purpose of Review



- This network of reviewers
 - ▶ Ensure items meet framework specifications
 - ▶ Clarify ambiguity
 - ▶ Eliminate bias
 - ▶ Ensure items are
 - ▼ Neutral
 - ▼ Secular
 - ▼ Nonideological

The Nation's Idaho

270

BOUNDARY 101
83 BONNER 14
272
273
271
274
44 BENEWAH 41
SHOSHONE 392
285
288
281
287
282
283
CLEARWATER 171
340
342
302
305
341
343
304
NEZ PERCE
IDAHO 241
291
LEWIS
292
VALLEY 421
422
381
CUSTER
182
71
73
BOISE 221
193
191
121
CAMAS
BLAINE
61
111
BUTTE
253
CLARK 161
FREMONT 215
322
JEFFERSON 251
WADSWORTH 401
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BONNEVILLE
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149
CARIBOU 150
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382
383
POWER
BARROCK 21
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301
FRANKLIN
202
351
ONIDA
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BEAR LAKE
416
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231
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GODDING
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LINCOLN 312
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MINIDOKA
CASSIA 151
TWIN FALLS
OWYSEE 345
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Grade 4 in 161 Schools
Grade 8 in 106 Schools
Grade 12 in 6 Schools

Rules Governing Participation

- “Education Sciences Act” (ESA)
 - All participation in NAEP assessments is voluntary
 - “No Child Left Behind Act” (NCLB)
 - States and districts receiving Title I funds must participate in NAEP
 - Parents can opt-out their children from NAEP
-
- Idaho State Board of Education’s “Rules Governing Thoroughness”
 - All students must participate in NAEP, if selected

Even though the National Center for Education Statistics in the U.S. Department of Education pays for and administers NAEP, there is no federal requirement that an individual student complete all or any part of the assessment.

However, Idaho administrative law does require that students enrolled in Idaho public schools (and public charter schools) participate in NAEP, if selected, just as they would in the *Idaho Standards Achievement Tests* or any of the other state mandated assessments.

New NAGB Policies to Implement the “No Child Left Behind Act”

- **Parent Notification about Federal Rules**
 - Individual student participation is voluntary
 - Parent may opt-out student from the testing
- **Public Access to NAEP Materials**
 - No “personally identifiable” information
 - Within 45 days of written request
 - Demonstration Booklets
- **Complaints**

ISAT Design:

Results for Students, Schools, Districts, and the State



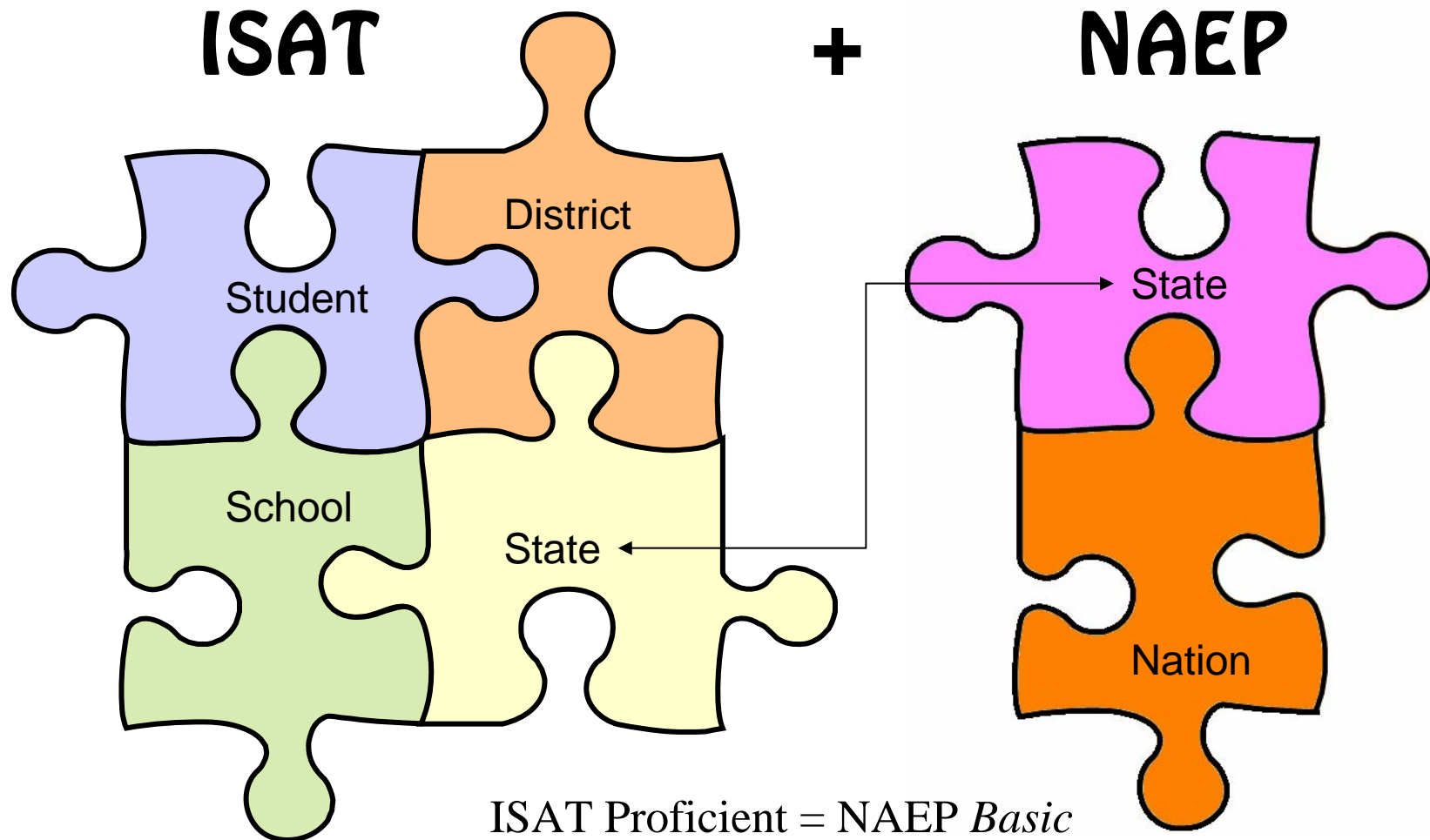
- **All schools** (including public charter schools) participate
- **All students** are tested (provisions for IEP/LEP)
- Students complete the **“whole test”**

NAEP Design:

Results for State and Nation

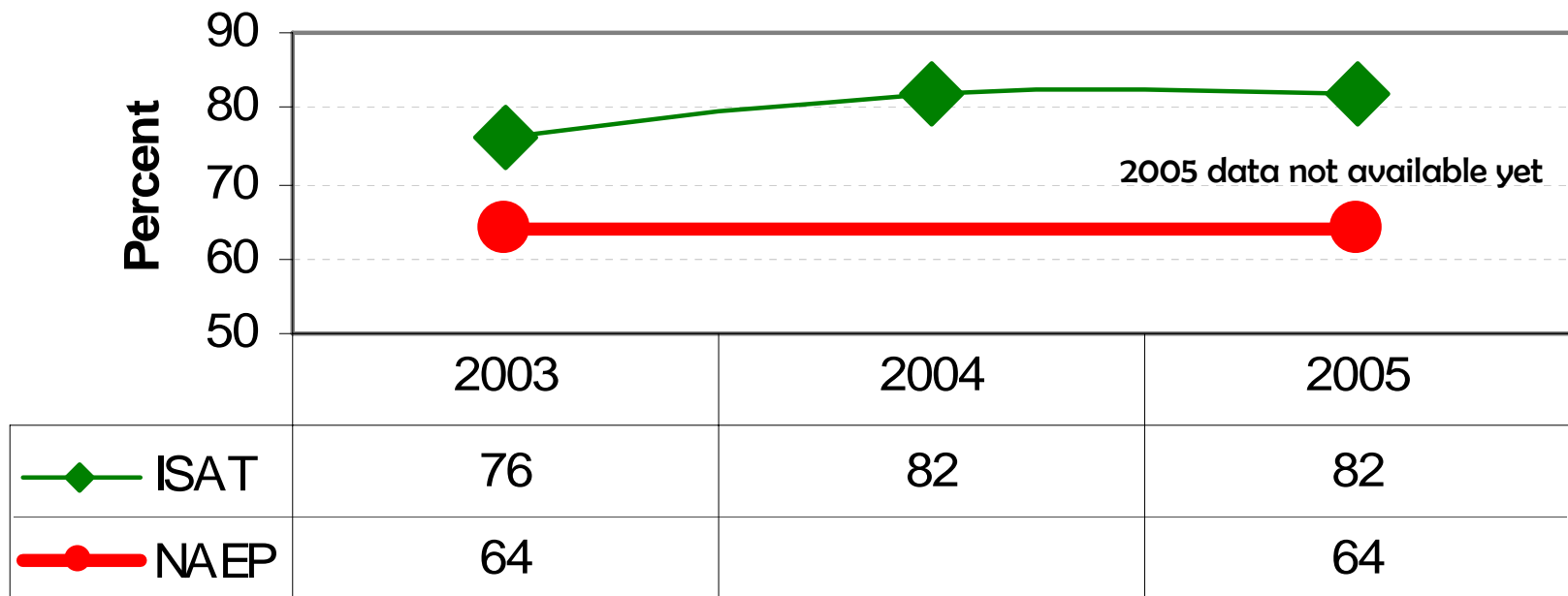
- Only **sample of schools** in state invited to take part (“probability sample”)
- Only **sample of students** in those schools are tested
- **Students don’t take all items** (only 50 minutes of a 4 to 6 hour test)
- Student identity, by law, is **confidential**

Student Achievement Picture



Reading Grade 4: All Students

ISAT Proficient & NAEP Basic



The Nation
 DDESS
 DeDDS
 Dist. of Columbia

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Reading Assessment.

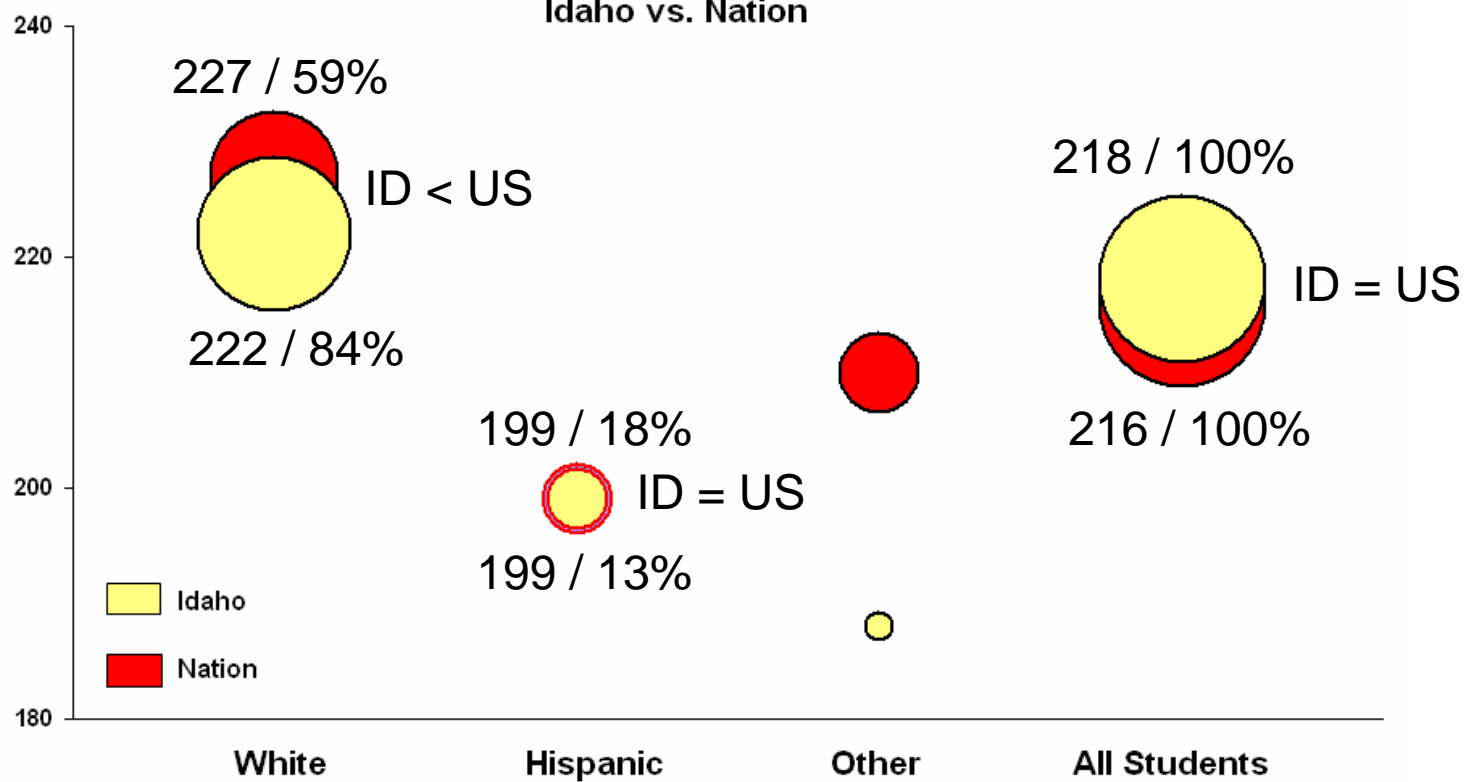
The map displays the following distribution of data sources by state:

- The Nation (Yellow):** WA, OR, ID, UT, CO, KS, OK, TX, AR, TN, KY, WV, PA, NY, VT, NH, ME, RI, CT, MA, DE, MD, VA, NC, SC, GA, FL, MI, IN, OH, WI, MN, ND, SD, NE, IA, MO, IL, KY, TN, AR, LA, MS, AL, and HI.
- DDESS (Light Green):** MT, WY, NM, AZ, NV, CA, and AK.
- DeDDS (Dark Green):** ME, NH, VT, NY, CT, MA, RI, DE, MD, VA, NC, SC, GA, FL, MI, IN, OH, WI, MN, ND, SD, NE, IA, MO, IL, KY, TN, AR, LA, MS, AL, and HI.
- Dist. of Columbia (Red):** DC.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003 Reading Assessment.

Reading, Grade 4, NAEP 2003

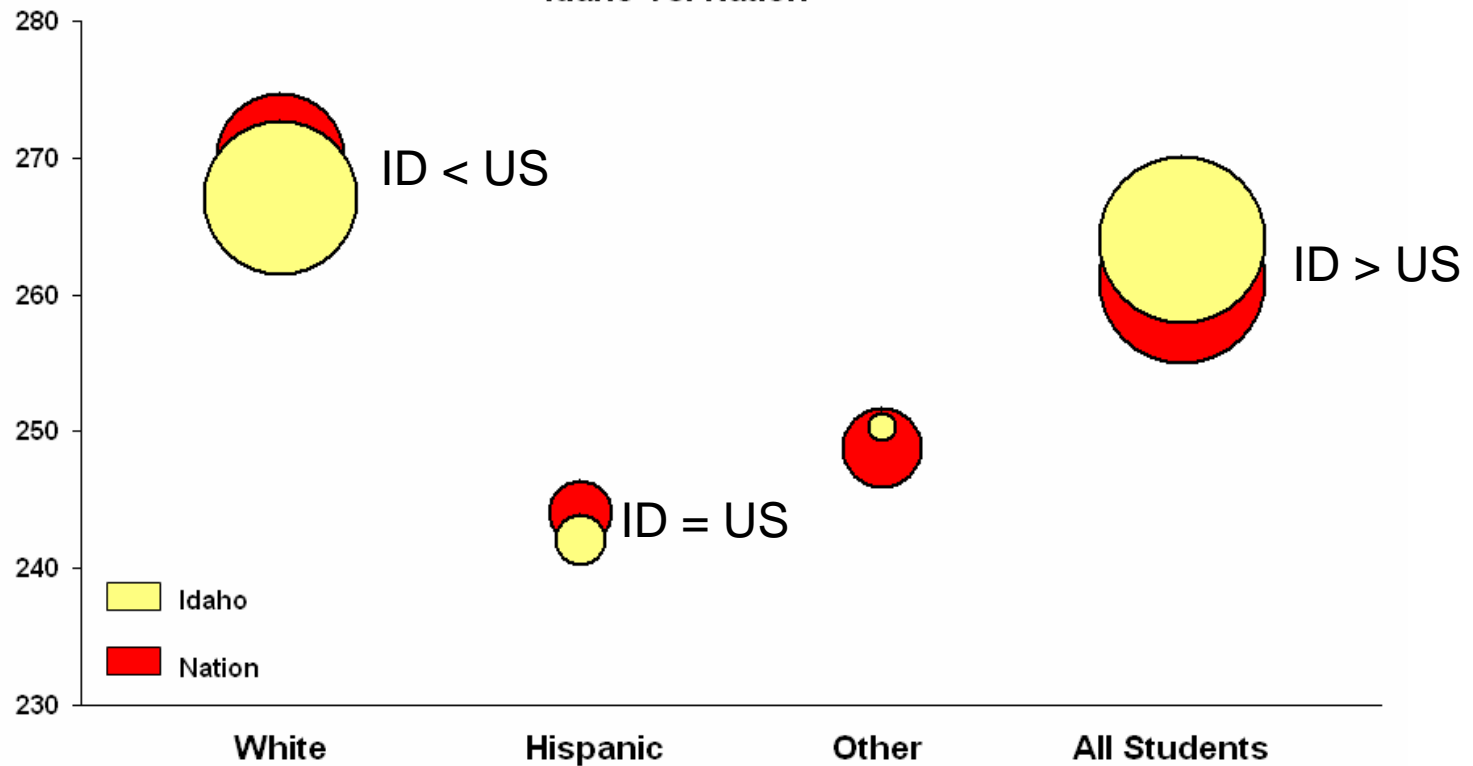
Idaho vs. Nation



Source: National Center for Education Statistics, NAEP 2003

Reading, Grade 8, NAEP 2003

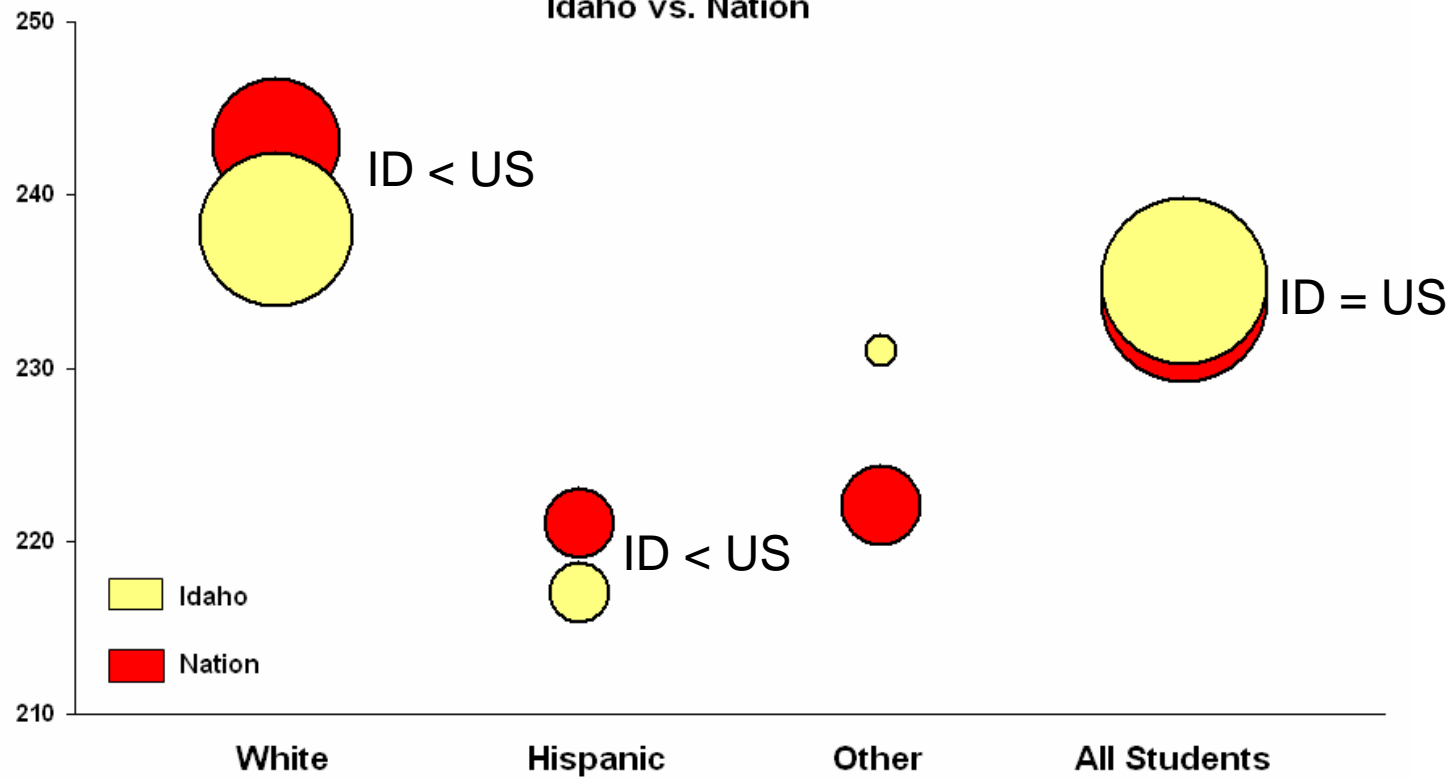
Idaho vs. Nation



Source: National Center for Education Statistics, NAEP 2003

Mathematics, Grade 4, NAEP 2003

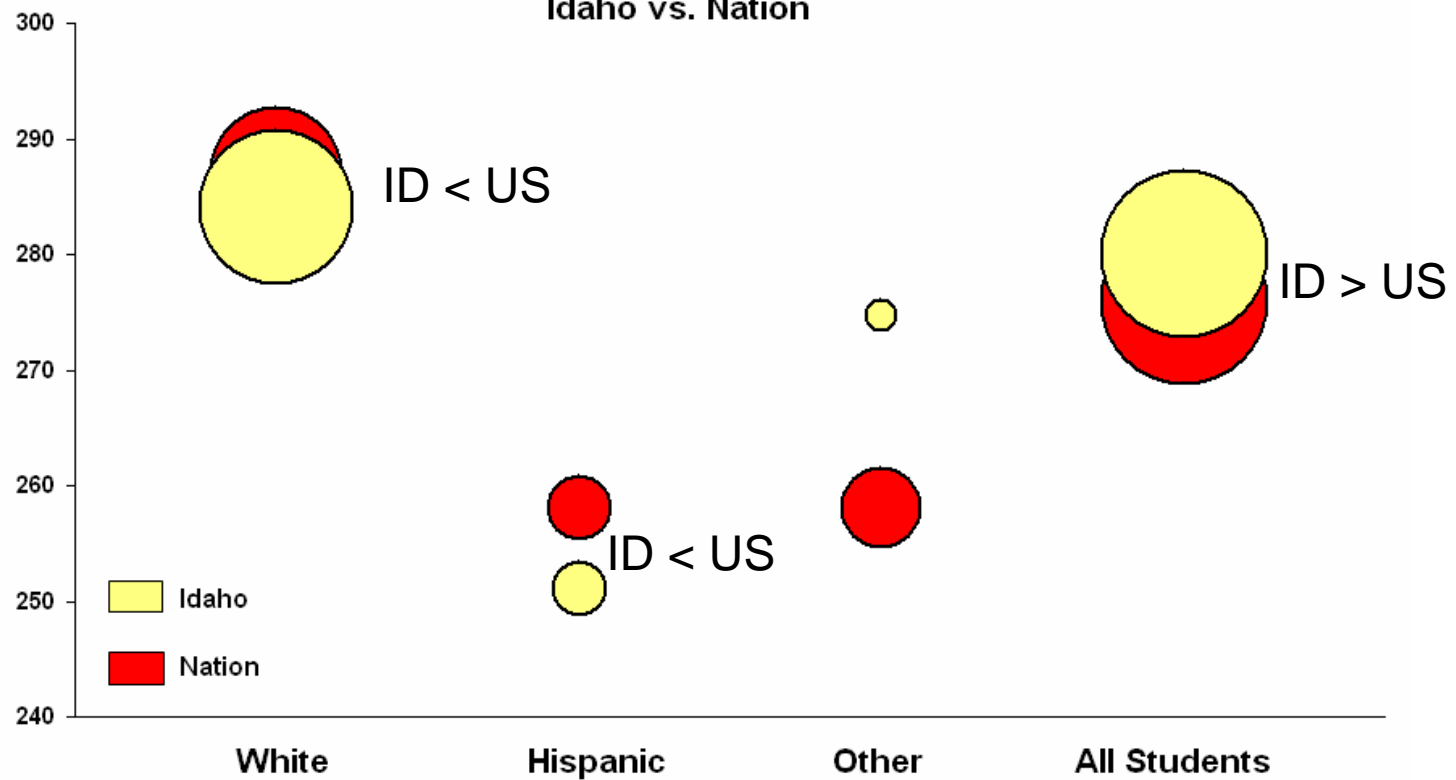
Idaho vs. Nation



Source: National Center for Education Statistics, NAEP 2003

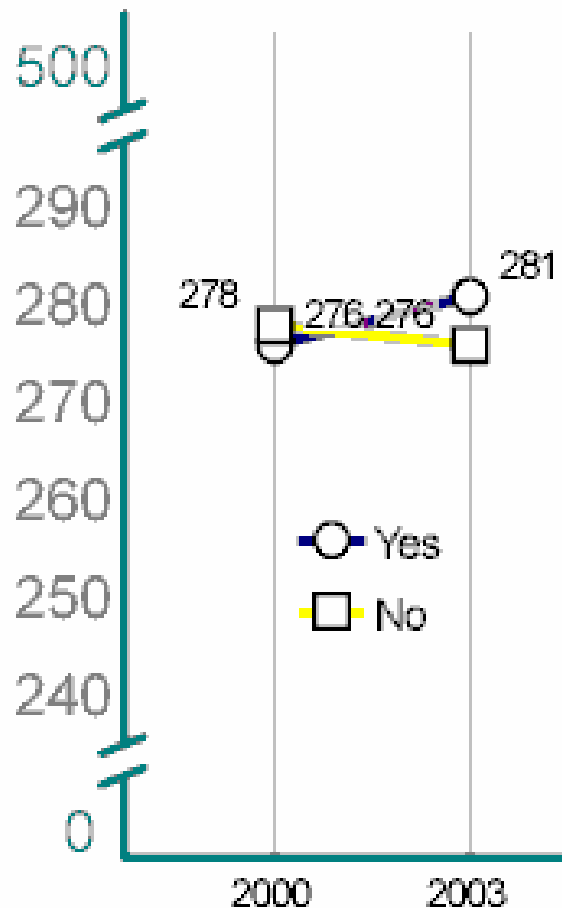
Mathematics, Grade 8, NAEP 2003

Idaho vs. Nation



Source: National Center for Education Statistics, NAEP 2003

NAEP Mathematics/ Composite
Average Scale Score
Idaho/Grade 8
Eighth grade offered algebra for HS credit
2000, 2003



NAEP data can be organized by background information reported by students/staff.

Students from schools where principals reported that Eighth Grade Algebra was offered for high school credit had an average math score in 2003 (281) that was higher than in 2000 (276).

Students from schools where principals reported that Eighth Grade Algebra was NOT offered for high school credit had an average math score in 2003 (276) that was not different from 2000 (278).

National Assessment of Educational Progress (NAEP) in Idaho - Microsoft Internet Explorer


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Idaho Results
[Reading 2005 \(Fall\)](#)
[Reading 2003](#)
[Math 2005 \(Fall\)](#)
[Math 2003](#)
[Science 2005 \(Spring\)](#)
[Science 2000](#)


National Assessment of Educational Progress in Idaho

Welcome to Idaho NAEP

The National Assessment Governing Board (NAGB) has adopted a [reporting schedule PDF](#) for the NAEP 2005 state and national results for reading, mathematics and science.

The **National Assessment of Educational Progress (NAEP)**, known as the "Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do. Its two major goals are to measure student achievement and to report change in performance over time. NAEP provides results for the nation as a whole and for the states separately. Results are reported out only by groups (e.g., by total, by gender, by racial and ethnic group, by poverty status, and by special programs participation).



 **School districts in yellow had one or more schools in the NAEP 2005 Sample.**

NAEP is a survey of student knowledge and skills rather than an individual student test. It provides results neither for individual students nor for their schools. Only a randomly selected sample of schools in the state -- and only a sample of students in those schools -- take part in

Internet

Visit Idaho NAEP at <http://www.sde.state.id.us/naep/>

NAEP 2005 Samples in Idaho Schools - Grade 8

